

## CURRICULUM FRAMEWORKS POLICY

### Help for non-English speakers

If you need help to understand the information in this policy, please contact Keysborough Secondary College. Phone 03 9798 1877 – Acacia Campus or 03 9546 4144 – Banksia Campus or email at: [keysborough.sc@education.vic.gov.au](mailto:keysborough.sc@education.vic.gov.au).

### PURPOSE

The purpose of this framework is to outline Keysborough Secondary College's organisation, implementation and review of curriculum and teaching practices and to ensure that, all eight learning areas are substantially addressed, unless an exemption applies.

The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, how we record and monitor student performance, and when and how we report to parents.

This curriculum framework should be read alongside our whole school curriculum documentation, year level and unit / lesson curriculum plans.

### OVERVIEW

Keysborough Secondary College provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training, or to further education.

Keysborough Secondary College is committed to offering a comprehensive curriculum based on the [Victorian Curriculum F-10](#) and Senior Secondary pathway based on the [Victorian Certificate of Education \(VCE\) and the VCE-Vocational Major Examinations](#), [Victorian Curriculum Planning and Reporting Guidelines](#)

\_\_\_\_\_ , are  
a commitment to:

a defined curriculum content is the basis for student learning  
curriculum planning that is based on two-year bands of schooling rather than each year level  
Developing and publishing a separate College-wide curriculum plan that documents our reporting of student learning against the achievement standards detailed in the [Victorian Curriculum F-10](#)  
Reporting of student learning to students and parents in line with the Department's [Reporting Student](#)

- o [Sexuality and Consent Education](#)
- o [Holocaust Education – Delivery Requirements](#)

of ownership in all aspects of their learning. The curriculum

the approximate time allocations for each learning area, is provided in our curriculum area and year level curriculum plans.

**Language provision**

Keysborough Secondary College delivers Chinese and French as Language options to all Year 7-9 students. During Years 10 -12, Language is an elective subject that students may select to study. After community consultation the college selected Chinese and French as the language options for the College, with consideration given to the world

Keysborough Secondary College



The College employs a number of **Learning Specialists** that aid teachers to enhance their skills in various domains such as Inclusive Education, Numeracy, Literacy, and Teaching & Learning. The **Curriculum Committee** actively supervises teaching and learning practices within the college.

## **CURRICULUM PROGRAMS**

### **Program Development**

Keysborough Secondary College will provide a variety of programs for its students.

Keysborough Secondary College will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

**Koorie Education**

Keysborough Secondary College is committed to providing culturally appropriate and inclusive programs to Koorie students though:

working in partnership with the Koorie community, Dandenong and Districts Aboriginal Co-operative Ltd (DDACL), to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, and also with the Local Aboriginal Education Consultative Groups (LAECG) supporting the development of high expectations and individualised learning for Koorie students creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum

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## FURTHER INFORMATION AND RESOURCES

Related DET policies found on the Policy Advisory Library (PAL)

- [Curriculum Programs Foundation to 10](#)
- [Framework for Improving Student Outcomes \(FISO 2.0\)](#)
- [Assessment of Student Achievement and Progress Foundation to 10](#)
- [Digital Learning in Schools](#)
- [Students with Disability](#)
- [Koorie Education](#)
- [Languages Education](#)
- [Physical and Sport Education — Delivery Requirements](#)
- [Holocaust Education](#)
- [Reporting Student Achievement and Progress Foundation to 10](#)
- [Sexuality and Consent Education](#)
- [School Hours \(including variation to hours\)](#)
- [Victorian Curriculum](#)
- [High Impact Wellbeing Strategies](#)
- [Supporting Students with Additional Learning Needs](#)

**This policy should be read alongside the Keysborough Secondary College:**

- Curriculum Plan
- The teaching and learning program for each learning area and capability
- The teaching and learning program for each year level
- The unit plans, scope and sequence of lessons
- Assessment and Reporting Policy
- Homework Policy
- Plagiarism Policy

## COMMUNICATION

This policy will be communicated to our College community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in our staff handbook and Staff Intranet
- Discussed at staff briefings/meetings as required
- Discussed at parent information nights/sessions
- Included in student diaries so that it is easily accessible to parents, carers and students
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Discussed at student forums, assemblies and on the Student Intranet









Elective 3	450
Elective 4	450
Pathways	150

## APPENDIX C

### English Language Centre Curriculum Focus

English Language Teaching includes:

Writing

English grammar and vocabulary are taught through topics/context